



SPOT on DD

SPEECH PATHOLOGISTS, PHYSIOTHERAPISTS, AND
OCCUPATIONAL THERAPISTS ON DEVELOPMENTAL DISABILITIES

Annual Workshops

Monday 22nd and Tuesday 23rd August 2011

Wesley Conference Centre

220 Pitt Street, Sydney

Speakers: Jane Farrall, Spectronics
Dr. Vickie Meade

Membership

Conference registration is available at a reduced cost for SPOT on DD members. Memberships are valid for a financial year. You will need a current 2011/2012 membership to qualify for membership rates.

Early registration opportunity for SPOT on DD members

There will be opportunity for SPOT members to register for 2 weeks prior to registration being open to all delegates. Take advantage of this opportunity to secure your spot. Membership must be valid for 2010/2011 and/or 2011/2012 and will be verified upon registration.

Agenda

Day One

08.30 AM – Registration
09.00 AM – Morning Session
10.30 AM – Morning Tea
10.50 AM – Resume Session
12.00 PM – Lunch & AGM
01.15 PM – Afternoon Session
03.00 PM – Afternoon Tea
03.30 PM – Late Afternoon Session
05.00 PM – Finish

Day Two

08.30 AM – Registration
09.00 AM – Morning Session
10.30 AM – Morning Tea
10.50 AM – Resume Session
12.00 PM – Lunch
12.45 PM – Afternoon Session
02.30 PM – Afternoon Tea
02.45 PM – Late Afternoon Session
04.15 PM – Finish

Register at <https://www.regodirect.com.au/spotond>

Registration details

- Early bird offer available until 30 June 2011.
- Conference registration is available at a reduced cost for SPOT on DD members. You will need a current 2011/2012 membership to qualify for membership rates.
- Students must be SPOT on DD members to attend the workshops
- Registration will close on Friday 5th August 2011

CONFERENCE PRICING

EARLY BIRD (to 30th June 2011)

Member 2 days	\$150
Non member 2 days	\$220
Member 1 day	\$90
Non member 1 day	\$160

STANDARD (from 1st July 2011)

Member 2 days	\$170
Non member 2 days	\$240
Student 2 days	\$100
Member 1 day	\$110
Non member 1 day	\$180
Student 1 day	\$60

BIO

JANE FARRALL

Jane has been working in the disability and assistive technology field for 20 years. She has extensive practical experience in both Augmentative and Alternative Communication (AAC) and in teaching children and adults with disabilities to acquire literacy. Jane has worked for Yooralla Society of Victoria School and Adult services as both therapist and literacy teacher. She has also worked at the Microcomputer Applications Centre (now called ComTEC) in Victoria, Australia, as an assistive technology professional. She has completed a Masters in Special Education focusing on literacy acquisition in children and adults without speech. Jane is a former Chairperson of AGOSCI and is the founder and organiser of the Big Mouth Camp, a camp for school aged students using speech generating devices and their families.

AUGMENTATIVE AND ALTERNATIVE COMMUNICATION, ALL DAY, EVERY DAY

DAY
1

This full day workshop will discuss a range of options for use by people with complex communication needs and how to support them to move towards communicative competence. We will cover commercially available low tech Augmentative and Alternative Communication (AAC) options, such as PODD and ChatNow, as well as discussing high tech options. Strategies available through both high and low tech such as Sequenced Social Scripts and the importance of a range of vocabulary in language development will also be discussed. Use of modelling to introduce AAC will be highlighted, and the impact of alternative communication on speech development will also be discussed. Technology to support communication development, including low and high technology AAC and the use of iPod touch and iPad devices will also be covered. Options for alternative access for students with physical disability will be incorporated throughout the day.

USING THE IPAD AS ASSISTIVE TECHNOLOGY

DAY
2

This hands-on workshop will discuss and demonstrate how to use the iPad as an assistive technology tool, covering both the positives of using this technology and also the limitations. Setup and accessibility options will be shown and participants will have an opportunity to use these within a range of Apps and experience the options first hand. Resources for selecting and finding quality apps will be shared, including a range of websites, Wikis and Blogs which review Apps. The development and use of an App rating scale will be shared. Much of the session will be hands-on, and participants will have the opportunity to go hands-on with a range of Apps, including Apps for writing and reading support, Apps for AAC and a range of Special Education Apps. Access options and accessories will also be demonstrated. Throughout the day, case studies will be used to demonstrate how the iPad can be part of an assistive technology toolkit along with other available technologies.

info

INFORMATION

Workshop Streams

Workshop numbers will be limited this year. You must nominate which workshop you are attending on either day when registering. No changes may be made on the day.

Rural Grant

Rural Grants are available for rural, remote and potentially regional SPOT on DD members to attend the annual SPOT on DD workshop or conference. A total of \$4000 is available per financial year. The money will be split accordingly with the number of applicants received. For more information and application form, please click here.

To register go to

<https://www.regodirect.com.au/spotondd>

Rural Forum Drinks

There may be an opportunity for rural delegates to participate in a Rural Forum/Networking event on Monday 22nd August. Please register your interest on the registration page.

Catering

Tea and coffee will be provided on arrival each morning. Morning tea, lunch and afternoon tea will be provided on both days.

If you have special dietary requirements, please indicate this on the registration page. Best efforts will be made to accommodate your requirements.

THE GROWTH OF SELF-REGULATION: A CORNERSTONE OF THE FIRST YEARS.

DAY
1

Explore the world of the infant from both parent and infant points of view. This course will focus on the issues of self-regulation which infants are learning over the first years of life and the impact of poor self-regulation on older ages. Parents and infants are intertwined during this dynamic period of development, so parent perceptions will be an integral part of the day. Early models of infant assessment which use parent participation will be explored. Lectures, case studies and problem-based learning will apply evidence to clinical case decision making and programming to enhance child development

KEY POINTS:

- Parents enjoy learning about their infant.
- Parents are focused on day to day issues of eating, sleeping and behavior.
- Early assessment requires parent participation
- Self-regulation is a dynamic model for creating day to day intervention choices that parents can use
- Evidence supports actively involving parents in goal creation and decision making.

LEARNING OBJECTIVES:

- Upon completion of this course, the student will be able to:
1. Appreciate both the parent and infant's point of view
 2. Understand the importance of self-regulation as a foundation for development
 3. Encourage and engage parents' participation early in intervention processes
 4. Use parent models to create intervention choices and strategies for family environments
 5. Be aware of the evidence available for involving parents.

SUPPORTING PEOPLE WITH DISABILITIES ACROSS THE LIFESPAN: THE IMPACT OF AGING ON PARTICIPATION AND QUALITY OF LIFE.

DAY
2

Participants will be offered an opportunity to synthesize the evidence for life span changes in the musculoskeletal, cardiopulmonary, functional, social, self-esteem, and family status of adolescents and young adults with disability throughout this one day course. Analysis of common problems in disability areas, implications for practice across the first decades and reflection on future research will be presented. Common myths and fallacies of aging with a disability will also be discussed.

LEARNING OBJECTIVES: At the end of the day, the participant will be able to:

1. Synthesize literature on the life span development of people with disabilities in order to recognize the origins of functional limitations found in adolescents and young adults.
2. Recognize the physical changes accompanying the aging process with a disability, identify factors leading to deteriorating function in later life and discuss appropriate treatment and management strategies.
3. Analyze literature on common functional and participation limitations, with an emphasis on family systems changes and cerebral palsy.
4. Evaluate the disabilities and functional limitations of a specific young adult or adolescent with a disability; list the underlying impairments, and plan treatment and management strategies appropriate to the client's concerns.
5. Recognize the destructive nature of myths on people aging with a disability.

DR. VICKIE
MEADE

Dr. Vickie Meade received her Doctoral Science Degree with a focus on screening infants using a two step process. Her award winning research was published in Pediatric Physical Therapy in 2009. Dr. Meade is a board certified clinical specialist in Pediatric Physical Therapy, with a Masters of Public Health in Maternal and Child Health. Dr. Meade was most recently active in research on early screening and innovative service delivery models for infants, young children and their families on the island of Kosrae in Micronesia before relocating to Australia. Dr. Meade has been teaching courses related to early screening and intervention for over 20 years; as Adjunct Professor in the Masters of Physical Therapy Program at the College of St. Catherine, St. Paul, Minnesota, Seattle Pacific University, Seattle, Washington and internationally. Publications include 'Partners in Movement: A family centered approach to pediatric kinesiology' and 'Handwriting: Anatomy of a Collaborative Assessment/Intervention Model' with Rhoda Erhardt, both available through PDP Press (www.pdppro.com) or through Dr. Meade on the web at www.vickiemeade.com

Contact us

For registration enquiries please contact the VMS helpline.
To register go to <https://www.regodirect.com.au/spotondd>